Online Learning and Character Education Problems during the Covid-19 Pandemic (A Religious Education Lecturer's Perspective)

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Character Education remains an educational priority including during the covid-19 pandemic.

Interaction between human beings began to be replaced by the presence of technology such as online learning during the covid-19 pandemic.

One of the big obstacles in online learning is the difficulty of the internet network. (Intania & Sutama, 2020). Online Learning has created a barrier between lecturers.

The school functions as an arena where students can practice virtue and transcend their school life (Milliren & Messer, 2009). So, online is not optimal for character education.
PROBLEMS

- Can character learning be done optimally through online learning?
- What are the lecturers' views on the problems of online character education?
- Which one is more optimal in character learning? Online learning, offline learning or a combination of online and offline learning?
Method

- The method used in this study is qualitative descriptive by collecting data through observation, questionnaire, online interviews, and documentation studies.
- This research data is sourced from lecturers of Religious Education in universities.
Findings & Discussion

Can character learning be done optimally through online learning?

- Strongly Agree: 23.1%
- Agree: 46.2%
- Doubtful: 23.1%
- Disagree: 7.7%
- Strongly Disagree: 0%

What are the lecturers' views about online character education?

- Learning is not optimal
- Low motivation to learn and teach
- Internet network problems
In your opinion, what is the HONESTY attitude of students in online learning?

- Increasingly: 61.5%
- Relatively increased: 15.4%
- Stable / permanent: 23.1%
- Relatively decreased: 0%
- Decreasingly: 0%
WHICH LEARNING SUITABLE FOR LEARNING CHARACTERS?
Conclusion

- Character Learning is not optimal with online learning. The problem of student character education during the covid-19 pandemic with online learning model, is limited interaction between lecturers and students.
- Restriction of physical direct contact causes lecturers to be less maximal in character learning.
- In addition, the ability to use information technology and the availability of internet networks are also obstacles.
- Similarly, the seriousness of students in following online learning is a big problem in character learning during the covid-19 pandemic.
- The authors proposes that character education needs to be done offline with strict health procedures.
Thank you

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