Boarding School Character Development for Character Discipline and Responsibility

Introduction

Boarding schools are the choice of parents in their children’s education. Students carry out activities in getting used to character through good activities that are always done so that positive things can be done by students in the future. Boarding Schools in Indonesia not only deepen religious knowledge but also soft skills through character building such as compassion and responsibility through habituation. The characters discussed in this paper are the characters of discipline and responsibility.

Method

The approach used in this research is a qualitative approach, because a qualitative approach can describe the research results well. The method used is case study because there is a unique coaching at the Baituilmi boarding school. Participants involved in this study were the principal, teachers, boarders of the dormitory, students, and parents. This research was carried out at the Baitulilmi boarding school in Gasol village, Cugenang sub-district, Cianjur regency.

Conclusion

The boarding school is a good place for fostering the character of discipline and responsibility, it is hoped that by fostering the character of discipline and responsibility students have good character. Researchers hope this research has good benefits for character building, scientific fields.

Sefta Nugraha Dwiputra

Civics Education