STRENGTHENING DIGITAL CITIZENSHIP THROUGH DIGITAL-BASED Civics Learning

Ernawati Simatupang
Abdul Azis Wahab
Introduction

The application of digital-based Pkn Learning is still far from the learning competence of the 21st century.

The digital-based PKN Learning Organizing Strategy has not yet described the atmosphere of digital citizenship learning.

The use of technology by citizens is not good and correct. Lack of wise use of technology has an impact on student character.
• Data and facts

- use of the telephone as a learning resource
- the use of television in learning
- who use radio in learning
- while the teacher's ability to operate technology is only 10 percent
Method

Qualitative approach. This research uses literature study method

Literature study is the process of finding information and research data sources by reviewing and analyzing various data sources including articles, books, journals related to research interests, which will then be developed, generalized, and conclusions are drawn. (Nazir, 2014)
Through Civics by teachers and schools with a digital-based model:

Digital Citizen Preparation (Knowledge, skills, traits, commitment, competence)

- Digital participation capabilities
- Applying civic technology in society
- can a responsible digital citizen

RESULTS AND DISCUSSION
teachers integrate digital citizenship competencies into learning tools to strengthen students' digital citizenship implemented through digital learning creating ethics for digital citizens in using technology, having global insight, and according to the goals of Civics