OPTIMIZATION OF THE PENTAHELIX COLLABORATION MODEL IN IMPROVING STUDENT CIVIC COMPETENCE IN "MERDEKA BELAJAR-KAMPUS MERDEKA" CURRICULUM

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INTRODUCTION

• Changes in the curriculum at the tertiary level carried out as “Merdeka Belajar-Kampus Merdeka” (MBKM) is a policy of the Minister of Education and Culture.

• The implementation of the MBKM curriculum must be developed by every university and study program

• The main goal of a successful university is the development of an effective curriculum in order to meet educational needs based on culture, environment, and societal expectations

• The MBKM policy is present as a support for the diversity of forms of learning in the era of connectivity

• Lectures using the pentahelix learning model are expected to be able to develop student civic competence
CIVIC COMPETENCE

The MBKM program has allowed flexibility for study programs to operate a learning model that is adaptable, versatile, and simple to follow with changing times and improvements in information and communication technologies.

CIVIC COMPETENCE

Civic competence may be developed through schooling with a meaningful learning process that includes extracurricular activities as part of the pentahelix learning model. This endeavor is intended to encourage pupils not to engage in aberrant conduct in their daily life.

PENTAHELIX

Conceptually, pentahelix is a term used to describe the participation and cooperation of the five elements of development, namely government, businessmen, academics, society, and the environment (Chamidah, Guntoro, & Sulastri, 2020; Yasir, Firzal, Sulistyani, & Yesicha, 2021).
METHOD

General Background
This study employs a qualitative method using a literature review, which is a data gathering strategy that entails doing a review of books, literatures, notes, and reports relevant to the subject at hand.

Sample
The sample of this study uses previous research conducted at the Universitas Pembangunan Nasional Veteran Jakarta, Universitas Cokroaminoto Palopo, Universitas PGRI Kanjuruhan Malang, and Universitas Flores.

Instrument
The following are the techniques employed in this study: 1) Perform a keyword search. 2) Perform a subject search. 3) Sorting through the most recent scientific publications.

Data Analysis
The research analysis was carried out descriptively by analyzing previous research at various universities, as well as linking it with studies of the pentahelix collaboration model in the "Merdeka Belajar-Kampus Merdeka" curriculum.
RESULTS OF RESEARCH

A
Research at the Universitas Pembangunan Nasional Veteran Jakarta (UPNVJ)

B
Research at the Universitas Cokroaminoto Palopo (UNCP)

C
Research at the Universitas PGRI Kanjuruhan Malang (Unikama)

D
Research at the Universitas Flores
DISCUSSION

- Based on the results of this study, it shows that the implementation of the MBKM curriculum has been going well, but needs to be optimized. Historically, a new program was developed by the Ministry of Education and Culture in an effort to eliminate national unemployment by synchronizing the educational and industrial worlds.

- Learning accomplishment, self-efficacy, interest in tasks or activities, learning tactics, growing interest, requesting help, self-satisfaction, and self-evaluation are all factors that might enhance autonomous learning outside of the classroom.

- Sopiansyah et al. (2022) discuss the implementation of the MBKM curriculum, including the necessity of maximal curriculum creation since it incorporates partners to accomplish learning goals in higher education.

- The impulse to participate with Penta Helix, which is a collaborative activity involving Academic, Business, Community, Government, and Media, or ABCGM, is believed to accelerate the development of student civic competency since it teaches students not only theory, but also practice.

- The goal of optimizing the partnership of the pentahelix model is to attain civic competencies, which are the major pillars in developing clever, skillful, helpful, moral, and knowing pupils with maturity and spiritual depth, as well as reflective actions in addressing citizen issues.
The pentahelix collaboration model in the ‘Merdeka Belajar-Kampus Merdeka’ curriculum is an alternative way to develop student civic competence, because the pentahelix collaboration model involves many elements related to students' real lives. This research needs to be responded to by various universities in order to optimize pentahelix collaboration, in order to create an effective and efficient learning situation for the development of student civic competence.


THANK YOU!