SAPRAHAN LOCAL AWARENESS WITH SAMBAS AS A SOURCE OF CIVIL LEARNING

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INTRODUCTION

Today, there is a growing awareness of the importance of character in efforts to develop human resources for a nation. Various studies and facts show that a developed nation is a nation that has a strong character. These character values are values extracted from cultural treasures that are in harmony with the characteristics of the local community (local wisdom) and do not "imitate" the values of other nations which are not necessarily in accordance with the characteristics and personality of the nation. Culture that is extracted from local wisdom is not an obstacle to progress in the global era, but instead becomes a cultural filter and extraordinary transformational force in achieving the glory of the nation. Therefore, exploring the values of local wisdom is a strategic effort in building the character of the nation in the global era.

Character education is a shared responsibility. School is the main basis for character education in addition to family and society. Citizenship Education which has a duty as a subject that instills values that aim to form a good citizen.
The position of character education in Indonesia is parallel to the subjects taught in schools, what distinguishes it from other subjects is the form of teaching. Character education in Indonesia is generally integrated with Citizenship Education subjects. Today’s global world greatly influences the development of civic education (Civic Education). Students are required to have civic competence, namely: citizenship knowledge (Civic Knowledge), civic skills (Civic Skill) and multidimensional civic disposition.
For this reason, this study seeks to study and explore and analyze the local wisdom of the traditional saprahan of the Malay Sambas community in West Kalimantan as a learning source for Civics. Domana tradition reflects a lot of good attitudes and values in the demands of behavior and action, based on these ideas, this study becomes interesting so that this matter was raised to be a research topic. Based on the above background, the researcher took the research title "Local Wisdom of Saprahan Melayu Sambas as a Learning Resource for Civics".
The approach in this study, using a qualitative approach. Daniah and Nanan explain that a qualitative approach demands a holistic approach which means holistic, placing a study in a double construction seeing an object in a natural 'natural' context if it is not parsia.

The research design used ethnographic method. Ethnography is a part of qualitative in the form of ethnography, case studies, biography, phenomenology, and grounded theory [12]. Spradley stated that ethnography explores the culture of a group of people about their life philosophy based on the perspective of the indigenous people.

Data collection techniques using 1) observation, 2) Documentation and 3) interview.

The interactive model qualitative data analysis according to Miles, Matthew B and A. Michael Huberman (2014) which consists of three activities occurring simultaneously, namely 1) data reduction, 2) data presentation, 3) drawing conclusions / verification.
The conclusion of the saprahan tradition can be used as a source of civics learning so that it can produce a correlation between knowledge (cognitive) where people are able to realize the importance of the saprahan tradition which has many benefits, the attitude (affective) of the implementation of the saprahan tradition reflects the value of goodness contained such as religious values equality, the value of mutual cooperation and togetherness, the value of solidarity (solidarity) and justice as well as the emergence of democratic attitudes, and skills (psychomotor) in the implementation of saprahan reflect the existence of elements of community skills in activities of gathering, borrowing, begging and bemasa ', scheming, bekaut and mulang- glorify. as the three main components of PKN revealed by Branson (1998, p. 5), namely civic knowledge, civic skills, and civic disposition can be fulfilled and achieved by students through local wisdom of an area.
THANK YOU