BLENDED LEARNING SYSTEM IN CITIZENSHIP EDUCATION COURSES TO DEVELOP HUMANITY LITERACY

Kusnadi, Sapriya, Dasim Budimansyah, Abdul Azis Wahab
UPI Bandung

• THE THIRD ANNUAL CIVIC EDUCATION CONFERENCE BANDUNG, MANADO, 31 MEI – 3 JUNI 2021
• Civic Education in Pandemic Covid-19: Challenges and Responses
There is still a lot of misuse of data and technology for negative things.

An ability is needed to manage the data and technology known as human literacy.

Citizenship Education is a boring learning because it always puts forward theory and is not applicable.

We need a learning model approach that is more interesting and able to develop more effective cognitive, affective, and psychomotor aspects. Blended learning provides the best opportunity to learn from the transitional classroom to e-learning.
Blended Learning (BL) is a learning system that combines face-to-face lectures with e-learning-based learning systems both offline and online (Means, Toyama, Murphy, & Baki, 2013) (Mayer, 2008; Allen et all, 2007 & Watson, 2008).
Use of Blended Learning The use of the BL system in lectures has several advantages as follows. (1) students can freely study the subject matter independently by utilizing the materials available online; (2) students can still communicate and discuss with lecturers and other students both in the classroom during face-to-face learning and in online discussion forums.
Civic education is one of general education, General education is the process of fostering a whole person, namely a human who is balanced in knowledge, ability to think, feel, awareness of his skills, healthy human spiritually (mentally) and physically, humans who are able to harmonize with society, understand others well, be responsive to the needs of others as a good partner, a human being who is able to adjust/adjust personally, understand oneself, calm and reasonable in dealing with real situations. (RO Hand and D. Biona)
HUMANITY LITERACY

Human ability to accommodate, manage data literacy and technology in social, cultural, and philosophical contexts that are relevant to human values to empower and improve the quality of life to create happiness and ensure sustainable development and the realization of peace.
Humanity Literacy in the Perspective of Citizenship Education

Humanity literacy which is an ability to think to utilize and manage sources of knowledge which is then poured into wise behavior. Literacy in national and human values will create citizen literacy.
Blended Learning in Citizenship Education Learning

Citizenship Education in Higher Education, in essence, is to equip and strengthen students with basic knowledge and skills in the relationship of Panasial, Indonesian citizens with the state and fellow citizens.

1. apply these values in daily life.
2. have a steady personality.
3. critical thinking.
4. to be rational.
5. ethical.
6. aesthetic, and dynamic.
7. broad-minded.
8. be democratic and civilized.

Blended Learning (BL) can also be interpreted by various combinations, namely:
1. combining or blending web-based technology modes
2. combines various pedagogical approaches (e.g., constructivism, behaviorism, cognitivism)
3. combines all forms of teaching technologies
4. combines or combines teaching technology with actual work assignments to create a harmonious learning and working effect

BL Characteristics:
1. flipped classroom
2. Personalizing learning
3. learning leads to the same goal
4. the trend of career choice of work in the new era
5. expansion of field experience

Humanity Literacy
Human ability to accommodate, manage data literacy and technology in social, cultural, and philosophical contexts that are relevant to human values to empower and improve the quality of life to create happiness and ensure sustainable development and the realization of peace.
By using the blended learning model, the study found that this learning process had an impact on students' ability to develop humanitarian literacy in the use of data and technology.
The results show that humanitarian literacy will be more successful with lesson planning that combines various ways of delivery, teaching models, and learning styles, introducing various media choices for dialogue between the facilitator and the person being taught.
Terima Kasih